



VISION STATEMENT

We at St Joseph's Primary School Queens Park are a faith based community which strives to recognise and respond to the image of Christ in us all, as we grow through work and prayer.

THE ST JOSEPH'S SCHOOL COMMUNITY ACKNOWLEDGES
THAT WE COME TOGETHER ON THE ANCESTRAL LANDS OF THE
WHADJUK PEOPLE

St Vincent de Paul

If God is the centre of your life, no words are necessary. Your mere presence will touch hearts.



PRINCIPAL'S REPORT

*God gets down on His knees among us;
Gets on our level and shares Himself with us.
He does not reside afar off and send diplomatic messages.
He kneels among us.... God shares
Himself generously and graciously.*

Eugene Peterson

CONGRATULATIONS: To the students who completed their Reconciliation last night. They were well prepared and participated in a beautiful celebration. Thank you to the teachers and staff who supported the children in their preparation.



FEAST OF ALL SAINTS: This feast is held on November 1 and all children from Year 1 to 6 will be attending the Mass at 9.00am on that day.

INTERSCHOOL ATHLETICS: I wish the girls and boys all the best for the Interschool Carnival on Friday. We have an excellent level of participation with over 90 students representing the school. I'm sure they will try to do their best and, regardless of the result, we will be proud of them. Today we had our field events and the girls and boys were wonderful with their efforts.



PRINCIPAL VISIT: Mr Rose visited the school last Thursday and attended the Board Meeting on Monday evening. Mr Rose is looking forward to joining the school community in 2018 and will bring a number of talents and skills to the school.



KINDERGARTEN ORIENTATION: This orientation for Kindy students in 2018 will be held on Friday November 3 at 9.45am in the Parish Hall. We look forward to welcoming new families to the school on that day.

2019 ENROLMENTS: If you have a child due to commence Kindergarten in 2019, interviews for these positions will commence in Term 1, 2018. It is important to complete an enrolment form as soon as possible as a large number of children missed out on a position for 2018.



THANK YOU: To Mrs Collingwood for giving up her valuable time to distribute our interschool shirts to our students for our carnivals this week.

God Bless
Peter Yensch
Principal

ASSISTANT PRINCIPAL NEWS:

ST VINCENT DE PAUL COLLECTIONS: Please start sending in your donations for the St Vincent de Paul Christmas hampers. Each class has a basket that shows what you are requested to donate. If you feel like donating a Gift Card instead, please give them to me personally. All donations need to be in by Wednesday November 29 as they will be collected on Friday December 1. Once again I sincerely thank you in advance for supporting all those less fortunate than yourself. This is what Social Justice is all about!

MR YENSCH'S FAREWELL: In accordance with Mr Yensch's wishes we will formally farewell him at our Thanksgiving Mass on Wednesday December 6. Parents are warmly invited to celebrate this Mass with us all as we give thanks for a great year, wonderful achievements, leaving staff and of course Mr Yensch.

Mrs Savage-Morton and Mr Kelly

MATHS NEWS

Australian Mathematics Competition

Students who received a High Distinction or Distinction in the AMC held on July 27 this year, will be presented with their certificates at Monday's assembly. Parents are most welcome to attend.

High Distinction- Ryan W and Rachel K.

Distinction- Dihan A, Dylan S, Jazlayn J, Juneyong P, Amani K, Syunei L, Venuja S, Jia C, Laela V, Levin B, Ann B, Elda S and Emilyn S.

The following students who received a credit will be acknowledged and congratulated for their great efforts at the assembly. They will receive their certificates in class.

Augusto B, Ethan G, Braisen J, Jonathan L, Taine R, Riley S, Edweena L, Ashley M, Constantine Q, Levi C, Zac D, Sophie G, Jason J, Adam C, Kien N, Joyal S, Aadit J, Abner S, Saxon W, Emeril M, Sienna B, Chhavi C, Anastacia I, Jasmine T, Chanumi W, Quang N, Nick V, Sheryl M, Josh N, Angel Rajeev, Mutya W, Samuel B, Spencer D, Sachin W, Leah M, Joel D, Ashwa B, Vy An T, Albert J, Felix S, Julie L. Shanuk F, Michael M, Alyssa C and Emily I.

SOCIAL WORKER NEWS:

How independence building is the pathway to a child's resilience. www.parentingideas.com.au

Children are hard-wired for independence. Sometime around the age of fifteen months (give or take three months) most children will make a strong case for self-sufficiency. They demand to do things their own way. This demand is soon backed by a strong voice – "NO!" and the more articulate cries of "I can do it!" as their third birthday approaches.

This is the time to harness their push for independence and self-sufficiency. Their push for independence will see most children take incredible physical risks in the form of play, the exploration of their immediate environment and

their wish to gain mastery over their environment. Concerned parents will naturally minimise risks by moving furniture around; keep doors closed and hiding sharp implements at home, to name a few protective measures. But parents can't eradicate all risks. They recognise that kids will fall and hurt themselves but they'll also get up and go again. In time, they'll learn to assess situations, stare down their fears and test themselves out in new situations. Falling down, brushing yourself off and trying again is part of the natural learning experience for most young children. Parents don't have to do much more than assess a situation for real dangers, stand back and allow kids to explore their environments and pull them up when their play and explorations transgresses the rights and peace of others.

This has a great deal to do with resilience. Independence is the pursuit of mastery over one's self and one's environment and it rarely happens without mishaps and mistakes. It nearly always involves hurt, hardship, frustration and fear. That's where resilience comes in. Resilience is the art of bouncing forward after experiencing aforesaid hurts, hardships, frustrations and fears. Resilience is what comes from seeking out self-sufficiency and independence.

The fact that there's a whole genre of language devoted to resilience (and it's mostly cloaked in cliché) is no accident. Terms such as "get back on the bike/horse when you fall off"; "come on, brush yourself off and get on with it"; "what doesn't kill you makes you stronger" are built into the psyche of past generations. Many parents today will cringe at these terms as they appear a little callous and out of touch. Conversely the current relationship with risk and adventure (both required for independence-building), that many parents have is very tenuous at best, non-existent at worst.

Therein lies the challenge. Every parent, carer and teacher wants children in their care to develop resilience that will last a lifetime. Yet, many of those same adults will block the pathway to children's resilience by over-indulging, solving their problems and not giving them real responsibility. In doing so they deny kids the sense of mastery that comes from sorting out their own problems, getting themselves out jams and getting up after a fall.

You can never love your children too much; but you can love them helplessly. That's what happens when we deny kids the opportunity to become truly independent and self-sufficient. Deny self-sufficiency and you block a child's resilience. Develop real independence and you open the pathway to resilience that will last a lifetime

P & F NEWS:

STALLS AT FAMILY NIGHT: If you are interested in holding a stall at this years Family Night, please contact the P & F by email ASAP pandf@sjsqp.wa.edu.au.

DONATIONS FROM BUSINESSES IN OUR SCHOOL COMMUNITY: This year, the P & F are also seeking donations of \$25 from Businesses associated with our School Community to go towards our Family Night. These donations will help to pay for things such as lighting towers and bouncy castles. If you would like to donate to the Family Night, please contact our **P & F President, Daniel Nancarrow by email on:** manager@royaltyplumbing.com.au and he will be able to assist you. **Please note the last day for donations is Friday November 11.**

In appreciation of your donation, we will provide a list of businesses who have supported this night which will be displayed on the School Facebook Page, in the Newsletter and your logo will be displayed on a Sponsors Board at the Family Night.

CAKE STALL DONATIONS NEEDED - FAMILY NIGHT: We require the following donations of small cakes and treats for our Family Night.

Please contact Natalie at nbates@iinet.net.au if you are able to assist with donations. All items need to be **nut free** and be in THROW AWAY CONTAINERS/PLATES.

If all items can be in small pieces, they will be sold for 50c each.

We require them to be brought to the hall the morning of the Family Night- **Friday November 24.**

Cupcakes (multiple donations needed)

Mini toffees

Mini brownies

Toffee apples

Marshmallow teacups (with TicToc biscuits)

Tiny Teddy Milky Way cars

Rocky Road (no nuts)

Jelly Slice

Jelly Cups

Butterfly Cupcakes

Honey Joys

Cake Pops

Canolis

Muffins

Large cookies

Slices of any types

FAMILY NIGHT - JAR STALL & LUCKY DIP DONATIONS: The Family night is fast approaching and once again we are appealing to your generosity to donate items for the lucky dip and jar stall. Items such as hair ties, stationery, lollies, craft, vouchers and match box cars have worked well in the past.

Collection for these items has started and is carried out every Thursday and Friday morning before school at the P & F table.

Every donation will receive a raffle ticket to win an ice cream voucher from the school Canteen.

Weekly draws will be carried out at Assembly on Monday mornings.

CADBURY CHOCOLATE FUNDRAISING: Can we please ask that all outstanding chocolate money is returned to the P & F box in reception ASAP. We need to finalise this fundraising. Thank you to everyone who has already returned their money.



IMPORTANT DATES FOR YOUR CALENDAR

Monday November 13 - P & F Meeting 6pm

Monday November 20 - P & F AGM 6pm

Friday November 24 - Family Night



HEALTH NEWS:

SCOLIOSIS: Is an abnormal sideways curvature of the spine. It can be detected by a simple examination of the back. The normal spine has three curves – one in the neck, one in the upper back and one in the lower back. These curves can be seen from the side, but when you look from behind the spine should appear straight. If the spine has a sideways curve, this is scoliosis.

An information leaflet about Scoliosis will be distributed to all year 6 students. Please read through the information provided and check your child for scoliosis as described in the leaflet.

If you have any concerns, please contact your General Practitioner or Community Health Nurse, on **92588053**

COLOUR BLINDNESS: Means that a person cannot distinguish some colours or see the colours differently to other people. Very few people who are colour blind are 'blind' to all colours. Commonly, the colours seen differently are greens, yellows, oranges and reds.

An information leaflet on colour blindness will be distributed to all year 6 students this term. Please take the time to read the pamphlet.

For more information and see the Colour Blind Awareness and Support Group on

<http://www.members.optusnet.com.au/~doverton/>

If you have any concerns, colour vision testing can be performed by some general practitioners, eye specialists or optometrists. You can also contact your local Community Health Nurse on 9258 8053.

TRACK EVENTS

Friday 27th October

Carnival Commences at 9.20am Sharp

1. * 200m * Year 4 GIRLS A
2. * 200m * Year 4 GIRLS B
3. * 200m * Year 4 GIRLS C
4. * 200m * Year 4 GIRLS D
5. * 200m * Year 4 BOYS A
6. * 200m * Year 4 BOYS B
7. * 200m * Year 4 BOYS C
8. * 200m * Year 4 BOYS D
9. * 200m * Year 5 GIRLS A
10. * 200m * Year 5 GIRLS B
11. * 200m * Year 5 GIRLS C
12. * 200m * Year 5 GIRLS D
13. * 200m * Year 5 BOYS A
14. * 200m * Year 5 BOYS B
15. * 200m * Year 5 BOYS C
16. * 200m * Year 5 BOYS D
17. * 200m * Year 6 GIRLS A
18. * 200m * Year 6 GIRLS B
19. * 200m * Year 6 GIRLS C
20. * 200m * Year 6 GIRLS D
21. * 200m * Year 6 BOYS A
22. * 200m * Year 6 BOYS B
23. * 200m * Year 6 BOYS C
24. * 200m * Year 6 BOYS D
25. * 75m * Year 1 GIRLS A
26. * 75m * Year 1 GIRLS B
27. * 75m * Year 1 GIRLS C
28. * 75m * Year 1 GIRLS D
29. * 75m * Year 1 BOYS A
30. * 75m * Year 1 BOYS B
31. * 75m * Year 1 BOYS C
32. * 75m * Year 1 BOYS D
33. * 75m * Year 2 GIRLS A
34. * 75m * Year 2 GIRLS B
35. * 75m * Year 2 GIRLS C
36. * 75m * Year 2 GIRLS D
37. * 75m * Year 2 BOYS A
38. * 75m * Year 2 BOYS B
39. * 75m * Year 2 BOYS C
40. * 75m * Year 2 BOYS D
41. * 100m * Year 3 GIRLS A
42. * 100m * Year 3 GIRLS B
43. * 100m * Year 3 GIRLS C
44. * 100m * Year 3 GIRLS D
45. * 100m * Year 3 BOYS A
46. * 100m * Year 3 BOYS B
47. * 100m * Year 3 BOYS C
48. * 100m * Year 3 BOYS D
49. * 100m * Year 4 GIRLS A
50. * 100m * Year 4 GIRLS B
51. * 100m * Year 4 GIRLS C
52. * 100m * Year 4 GIRLS D
53. * 100m * Year 4 BOYS A
54. * 100m * Year 4 BOYS B
55. * 100m * Year 4 BOYS C

56. * 100m * Year 4 BOYS D

57. * Spiky Ball * Year 1 (5 Boys and 4 Girls)
58. * Spiky Ball * Year 2 (5 Boys and 4 Girls)
59. * Spiky Ball * Year 3 (5 Boys and 4 Girls)

60. * Corner Spry * Year 4 (3 Boys and 3 Girls)
61. * Corner Spry * Year 5 (3 Boys and 3 Girls)
62. * Corner Spry * Year 6 (3 Boys and 3 Girls)

63. * 100m * Year 5 GIRLS A
64. * 100m * Year 5 GIRLS B
65. * 100m * Year 5 GIRLS C
66. * 100m * Year 5 GIRLS D
67. * 100m * Year 5 BOYS A
68. * 100m * Year 5 BOYS B
69. * 100m * Year 5 BOYS C
70. * 100m * Year 5 BOYS D
71. * 100m * Year 6 GIRLS A
72. * 100m * Year 6 GIRLS B
73. * 100m * Year 6 GIRLS C
74. * 100m * Year 6 GIRLS D
75. * 100m * Year 6 BOYS A
76. * 100m * Year 6 BOYS B
77. * 100m * Year 6 BOYS C
78. * 100m * Year 6 BOYS D

79. * **Flag Relay** * Year 1 (4 Boys + 4 Girls)
80. * **Flag Relay** * Year 2 (4 Boys + 4 Girls)
81. * **Flag Relay** * Year 3 (4 Boys + 4 Girls)

LUNCH@ Noon

82. * **Leader Ball** * Year 4 (5 Boys and 5 Girls)
83. * **Leader Ball** * Year 5 (5 Boys and 5 Girls)
84. * **Leader Ball** * Year 6 (5 Boys and 5 Girls)

85. * **Baton Relay** * Year 1 (4 Boys + 4 Girls)
86. * **Baton Relay** * Year 2 (4 Boys + 4 Girls)
87. * **Baton Relay** * Year 3 (4 Boys + 4 Girls)

88. * 100m Baton RELAY* Year 4 (4 Boys +4Girls)
89. * 100m Baton RELAY* Year 5 (4 Boys+4Girls)
90. * 100m Baton RELAY* Year 6 (4 Boys +4Girls)

91. * **GRAND RELAY*** 12 x Year 1-6 GIRLS + BOYS

CONCLUSION and PRESENTATION

