



### VISION STATEMENT

We at St Joseph's Primary School Queens Park are a faith based community which strives to recognise and respond to the image of Christ in us all, as we grow through work and prayer.

THE ST JOSEPH'S SCHOOL COMMUNITY ACKNOWLEDGES  
THAT WE COME TOGETHER ON THE ANCESTRAL LANDS OF THE  
WHADJUK PEOPLE

### **LAUDATO SI'**

*In the Judaeo-Christian tradition, the word "creation" has a broader meaning than "nature", for it has to do with God's loving plan in which every creature has its own value and significance. Nature is usually seen as a system which can be studied, understood and controlled, whereas creation can only be understood as a gift from the outstretched hand of the Father of all, and as a reality illuminated by the love which calls us together into universal communion.*



### **PRINCIPAL'S REPORT**

*'God is in all things  
But not included; outside all things  
But not excluded, above all things,  
But not beyond their reach.'  
Pope Gregory 1*



**PERFORMING ARTS FESTIVAL:** Last Friday our Year 6 children performed their Creative Dance at the Perth Convention Centre. Although I'm no judge of dance I thought our students were outstanding and I was very proud of them all. I would like to congratulate Miss Della- Posta who coordinated this for the first time. She was well assisted by Mr Alonzo and Miss Palermo. Thank you to the staff who also gave up their Friday evening to keep an eye on the children back stage.

**BOOK WEEK DRESS UP:** Each year group has been studying a book over the first 5 weeks of this term. Tomorrow the children will dress up as a character from the book. This will take place in the hall commencing at 9.00am.



**NAPLAN REPORTS:** The Year 3 and Year 5 individual NAPLAN reports will go home with the children today. The majority of children have done very well, however there is always the occasional disappointing result. It is important to remember that the assessment is continual over the year and these results reflect only one test on one day in that learning area. For an accurate picture on how your child is performing you can always ask the classroom teacher. The school averages are once again above the national average in each of the 10 assessment areas across the two year levels. The school will carry out a more in depth analysis over the coming weeks to help develop some priorities for 2018.



**PRE-KINDY INTERVIEWS:** These interviews have commenced. If you would like your child to attend the Pre-Kindy program in 2018 please complete an application immediately.

**PARKING:** We have received a letter from the director of Goodstart Day Care Centre next door requesting that we inform our School Community NOT to park in their carpark. It is having an impact on their clientele. They have also alerted the City Of Canning Parking Rangers and they will be monitoring the situation. We hope that you respect this request.

God Bless

Peter Yensch

Principal



### ASSISTANT PRINCIPAL RE

**RECONCILIATION:** Parents please note that the Parent Meeting for parents of children receiving the Sacrament of Reconciliation is Tuesday August 29. At least one parent is expected to attend. Children do not attend. The meeting will be held in our Performing Arts Room and it will begin at 7.15pm. We look forward to seeing you there.

**MERCY DAY GRANDPARENTS MASS:** Please remember to invite all Grandparents to our Whole School Mass on Thursday September 21. We will follow the Mass with a concert in the O'Reilly Centre at St Norbert College. Morning Tea will be provided in the St Joseph's Hall after the concert.

**CATHOLIC MISSIONS:** Our Social Justice effort this term is to support the Catholic Mission. The Social Justice Leadership Team have been running "Guess The ....." competitions all term. We thank every student, parent and teacher who has supported this cause. So far we have managed to raise just over \$160. This is fantastic but I would love to see our total rise significantly over the next few weeks. This week the students have started "Guess The Sour Lollies," at 50c a guess or 3 guesses for \$1 and our two jars of chocolates are ongoing. Chocolates are \$1 a guess or 6 guesses for \$5. Thank you for your support.

In Faith

Kaye Savage-Morton

Assistant Principal RE



### LIBRARY NEWS: BOOK WEEK

Book Week is a great way to celebrate the excitement of reading and the pleasure books can give.

During Book Week we have 2 main events. **Book Fair** and a **Book Parade**.

On Thursday the fair will be **8.25-8.45am** and **12.50-1.20pm**.

**Purchases can be made with credit card or cash, sorry no EFTPOS.**

The fair will be packed up after lunch so there will be **no sales after school on Thursday**.

The book parade is on Thursday August 24 at 9.am and will take place in the hall. Each class will dress up as characters from a class story book.

Remember, when you buy from the Book Fair you are supporting the school and Library as we get a commission on all we sell. Items begin from \$1.00 and there are great specials available. Hope to see you there.

Terri Herrington and Pauline Cvejic

## SOCIAL WORKER NEWS:

Playground politics: What drives peer rejection [www.heysigmund.com](http://www.heysigmund.com)  
(Part Three)

### What kids need to know:

#### For the rejected child:

Sometimes children might reject other children because of fear – fear of losing their position in a group, fear of having to compete for 'likeability' in the friendship or group, and fear of the things that makes them different. This has nothing to do with who the rejected child is. The things that might lead other people to (confusingly) reject a child, will be the reasons other kids think that same child is a little bit of magic with sunshine thrown in. It's just a matter of finding those people who are their kind of people – and there will be plenty of those. If those people are hard to find in one playground, keep looking, because those people are probably looking for them too.

Acknowledge that it can be frightening to keep reaching out to people, but it's important not to let the behaviour of one frightened person, or one small-minded group, trick them into believing that there's anything wrong with them. The truth is, they're wonderful. They're interesting, fun, kind and brave. Not everyone will "get" them, but not everyone has to. There will be so many people who think the things about them that make them different to the pack – or a particular pack – are the very best things about them.

If the rejection has been brought on because of their behaviour, or because they're still building their toolbox for how to be a good friend, it's a great opportunity to build their social and emotional intelligence. This is something that builds at different times in different kids, but it can always be nurtured along.

#### For the child who is rejecting.

Sometimes even the wildest and most baffling behaviour has a really good reason for being there. It's understandable that a newbie to the friendship group might feel a little threatening. If this is the case, bring the fear into the open. Fears can be fierce little punks that sit in the dark like they aren't there at all, and direct behaviour in ways that cause breakage. It happens in all of us. When the fear is brought out into the open, it loses much of its power to drive poor behaviour and poor choices.

This might have to be done gently. It can be tricky to admit vulnerability. Try, 'what might happen if you become friends with Billie?' or, 'Are you worried that the other kids might like Billie more than you? I get that. It can be scary can't it. I've felt like that before. You know the crazy thing is, you're so wonderful to know, and the people who know you really – really – like you, so it's what's more likely to happen is that Billie would realise how great you are to be friends with and you might become each other's favourite people,' ... or something like that. Once a fear is validated, it stops having as much power over behaviour. Feeling like you might be replaced is a very valid fear, and one that deserves to be acknowledged and treated with love and gentle words.

Empathy is one of the cornerstones of emotional intelligence, which is critical to success in work, love and life. Mean behaviour (when it's unprovoked) generally means a lack of empathy. If you've discovered your little person is being a mean person, take it as a gift. It's a prime opportunity to nurture their emotional intelligence. None of us were born with empathy. It's something that develops over time. Some kids will be naturally more empathic than others, but all kids have different strengths.

Empathy is something that can be built and strengthened. It's about seeing things through someone else's eyes – and from time to time we'll all have trouble with that. We're only human. The best way for empathy to be nurtured is through conversation. 'How do you think Billie might have felt when you said that?' 'What would it be like for you if nobody played with you?' 'If you could give Billies some advice, what would it be?'

A less direct, and perhaps less threatening way is to ask them to describe the situation to you as though they were watching a movie. 'Tell me about the conversation you had with Billie as though you were watching someone else have it. Let's use different names.' This will open the way for you to start positioning them in a way for them to start taking on a different view. 'What do you think that felt like for (both people)?' 'Might there be a better way to do that?' 'They both probably had a good reason for doing what they did – what do you think it was.'



It seems clear from the research that a lot of rejection is based on perceived differences between the rejecting child and the child they are excluding. Ask them to chat to you about the similarities. It might also be worth exploring the meaning, if any, that is being put on those differences. 'It sounds like it's important to you that Billie doesn't play soccer/ eat Asian food/ play the violin'. Can you help me understand that a little better?'

As with any sensitive conversation we have with our kiddos, it's really important that they feel safe enough to be honest and open, and that's they'll be free from judgement or criticism. It doesn't mean you won't have words of judgement or criticism springing to life inside you, just that you won't let them see it. When they feel safe, they're more likely open their hearts and their minds to your influence. The truth is, as baffling and as upsetting as their behaviour might seem to you, to them it makes sense. That doesn't mean there's anything broken, just that there are some pieces that need adding, reworking or gentle shaping. 'You're not in trouble at all. I can see it makes sense to you not to be her friend and I just want to understand it through your eyes.'

### **And finally ...**

It's very likely that during childhood, if a child doesn't feel the sting or heartache of rejection first-hand, it will happen to someone they care about. What this research tells us is that even though rejection feels personal, it's often not. For many children, the decision to exclude a playmate from their circle happens when they consider a mismatch between their choices or likes and those of the other child. It can also be done in an attempt to keep their own friendships safe and secure and free from 'outsiders'.

Whatever the reason, for the child who is rejected, it's likely to feel personal, confusing and heartbreaking. The more information we can give them to help them make sense of their experience the better. The truth is that rejection is often not personal, but a decision made without thought or consideration, and sometimes in fear. The playground is just a very small part of their world, and outside of that world, there are children – plenty of them – who are waiting to know someone exactly like them. By giving them the information they need to make some sort of sense of their experience, we can help to strengthen them and move them towards the tribe that will love them because of their differences, not despite them.

### **P & F NEWS:**

**EARN AND LEARN:** We are excited to be taking part in the 2017 Woolworths Earn and Learn program. During the previous Earn and Learn campaign, we were able to purchase some great resources with the points earned, thanks to you.

Until September 19, you can collect stickers at Woolworths that go towards Earn and Learn points. There are boxes located at Woolworths Carousel and Bentley Centre which have our School Name on them, alternatively you may bring the stickers into school and place them in the box in the Undercover Area.

The more points we earn, the more we can redeem from a choice of over 10,000 educational resources including Mathematics and English resources, Arts and Crafts materials and much more. Thank you for supporting this program.

**FATHER'S DAY STALL:** Father's Day is fast approaching. If you are available to help sell gifts at the stall on Friday September 1, please email Cathy at [cathymovera@gmail.com](mailto:cathymovera@gmail.com)

**P & F EMAILS:** If you wish to receive emails from us during the year, please send us an email at: [pandf@sjsqp.wa.edu.au](mailto:pandf@sjsqp.wa.edu.au) and we will add you to our mailing list.

### **IMPORTANT DATES FOR YOUR CALENDAR:**

Friday September 1 – Father's Day Stall

Friday September 15 - Disco #2

Monday September 11 - P and F Meeting

Friday November 24 - Family Night

## Faction Athletics Carnival

### REQUEST FOR PARENT HELP

St Joseph's will be having their annual Faction Athletics Carnival in Week 8. Jumps and throws (Years 3 - 6) will be taking place on Wednesday September 6 and track events and team games (Years 1 - 6) will take place on Friday September 8. Again this year, both carnivals will be held on St Joseph's School oval and St Norbert's School oval.

With so many events being run over these two days, parent assistance is needed and will be much appreciated.

This year, we ask that you assign yourself to a year group/s for the day and assist the classroom teachers with place judging and scoring as they move from station to station. We believe this will be more effective as it will allow parents to help out but they will also be able to watch their children for the duration of the carnival rather than being stuck on the one station all day.

If you are available to assist a year group/s can you please fill out the slip below and hand it into the office. Without your kind efforts this carnival would be unable to go ahead.

Thank you.

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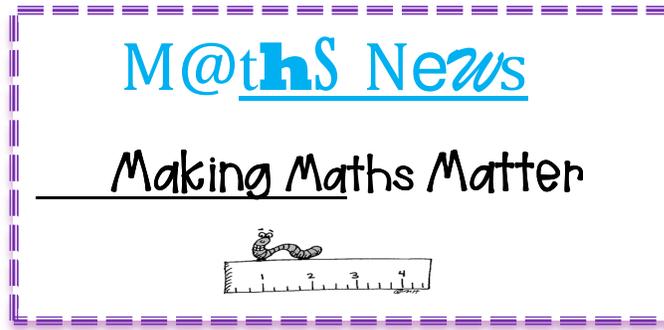
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#### PARENT HELP FOR ATHLETICS CARNIVAL

Please fill out where you are able to assist:

Wednesday September 6  9.15 a.m. START	Jumps and Throws	Parent's Name:  Child's Name:  Class you will be assisting:
Friday September 8  9.30 a.m. START	Track Events and Team Games	Parent's Name:  Child's Name:  Class you will be assisting:

# HELP!



Mrs Nigli is always willing to lend a helping hand to any parents and students that need assistance with anything MATHS! She is available in the Maths room (located between 3G and 3B) on Mondays and Tuesdays 3.15pm – 3.30pm.

### Mathletics Gold Certificates

Congratulations to the following students who received their certificates at Monday's assembly

Esther Pal S, Peter Lian T, Joseph A

Keep up the great work!

### Senior and Junior Mathletes

Aadit J (12,076 points)      Bailey R (12,669 points)

The Maths 'Have Sum Fun Online' competition is on. Eight teams of four students each from years 3-6 have been participating for the past two weeks. This is the last week. All the students are doing well and most importantly having fun while competing. The results will be in the next newsletter.



The Mangahigh Maths Super Hero Challenge is on from the 21<sup>st</sup> August to 3<sup>rd</sup> September. You will have to log in to your Mangahigh account and earn as many points as possible. At the end of The Challenge, students who have earned more than 100 points will receive a real medallion based on their highest achievement. So rise to the challenge and become a Maths Super Hero!



### This Week's Puzzle Problem

#### Junior

At the Book Fair, Sophie bought eight books, Harry bought four books more than Sophie and Mary bought three books less than Harry. How many books did they buy altogether?



#### Senior

Abby, Barry and Charlie went to a book fair. They each bought a book. Abby paid 20% more than Barry and Charlie paid 15% less than Barry. If Barry paid \$ 10.00, how much did they pay altogether?



Week 4 Puzzle answers Senior- 18 days

Junior-6 pens

# WINNERS

Jia C (Senior)

&

Ashwa B (Junior)

Please remember to place your entries in the boxes in the front office. Good luck!