



NEWSLETTER NO 24 WEEK 5 TERM 3 AUGUST 16 2017

VISION STATEMENT

We at St Joseph's Primary School Queens Park are a faith based community which strives to recognise and respond to the image of Christ in us all, as we grow through work and prayer.

THE ST JOSEPH'S SCHOOL COMMUNITY ACKNOWLEDGES
THAT WE COME TOGETHER ON THE ANCESTRAL LANDS OF THE
WHADJUK PEOPLE

LAUDATO SI'

The Psalms frequently exhort us to praise God the Creator, "who spread out the earth on the waters, for his steadfast love endures for ever" (Ps 136:6). They also invite other creatures to join us in this praise: "Praise him, sun and moon, praise him, all you shining stars! Praise him, you highest heavens, and you waters above the heavens! Let them praise the name of the Lord, for he commanded and they were created" (Ps 148:3-5). We do not only exist by God's mighty power; we also live with him and beside him. This is why we adore him.



PRINCIPAL'S REPORT

PRAYER FOR THE FEAST OF THE ASSUMPTION

*Father in heaven,
all creation rightly gives you praise,
for all life and all holiness come from you.
In the plan of your wisdom
she who bore the Christ in her womb
was raised body and soul in glory to be with him in heaven.
May we follow her example in reflecting your holiness
and join in her hymn of endless love and praise.*



COMMITMENT MASS: It was wonderful to see the large number of children who attended Mass on the weekend to make their commitment as they prepare for the Sacrament of Confirmation. Children have started preparing for the Sacrament of Reconciliation which will be held on Tuesday the third week of Term 4. Parents are to attend an information night on Tuesday August 29 at 7.15pm in the Performing Arts Room. Sacramental packages will be available at this meeting.

FEAST OF ASSUMPTION MASS: Children from Year 1 - 6 attended this mass yesterday and participated beautifully with their readings, prayers and singing.



ASSEMBLY: Pre-primary Blue and Gold children would like to invite parents to their joint assembly item this Friday August 18 commencing at 9.00am in the Undercover Area.

Coffee will be available from the Canteen prior to the assembly.

PERFORMING ARTS FESTIVAL: School entries and individual children have continued to achieve outstanding results in the Performing Arts Festival. A summary of all the results will be presented in the newsletter at the end of the Festival. Children receiving certificates will receive these after our Mercy Day Grandparents Mass on Thursday September 21.



The Creative Dance Performance will be held this Friday August 18. All Year 6 children will be participating in this dance, which is held at the Perth Convention Centre. Many hours of preparation goes into this dance and I would like to acknowledge the efforts of our Performing Arts Teacher, Miss Della-Posta and those staff who have supported her; Mr Alonzo and Miss Palermo, I'm sure they will all do the school proud. **Special thanks to the parents who have helped with the costumes for the night; Mrs Mascarenhas, Mrs Pang, Mrs Romano and Mrs Irvine.**

Next Monday August 21 the School Choir will perform at the Vasto Club in Balcatta. Mrs Palermo, Mrs Ward and Mrs Beadle, with the children, have given up many hours of preparation for this performance. A letter has gone home providing details.



PRE-KINDY ENROLMENTS 2018: Mrs Handcock will soon commence making contact with parents who have enrolled their child in the Pre-kindy program for 2018. If you are interested in your child attending this program please complete an enrolment form immediately.

LIBRARY NEWS:

BOOK WEEK: Book Week is fast approaching. We will celebrate it from Monday 21 -Thursday 24 August.

Book Week is a great way to celebrate the excitement of reading and the pleasure books can give.



During Book Week we have 2 main events. **Book Fair** and a **Book Parade**.

The Book Fair is held in the Library from Mon-Wed from **8.25-8.45am, 12.50-1.20pm** and **3.15-4.00pm**. On Thursday the fair will be **8.25-8.45am** and **12.50-1.20pm**.

Purchases can be made with credit card or cash, sorry no EFTPOS.

The fair will be packed up after lunch so there will be **no sales after school on Thursday**.

The book parade is on Thursday August 24 at 9.am and will take place in the hall. Each class will dress up as characters from a class story book.

Remember, when you buy from the Book Fair you are supporting the school and Library as we get a commission on all we sell. Items begin from \$1.00 and there are great specials available. Hope to see you there.

Terri Herrington and Pauline Cvejic

SOCIAL WORKER NEWS: PLAYGROUND POLITICS: WHAT DRIVES PEER REJECTION

www.heysigmund.com

Part Two: reasons for rejection continued:



3. And then there's the rejection that makes a little more sense.

This type of rejection is tied to the behaviour of the rejected child. It doesn't necessarily mean that the rejected child has behaved in an antisocial way, but it might. What it often means is that that his or her behaviour has been interpreted as a potential threat to the rejecting child or the friendship group. Rejecting children base this type of rejection depends on the degree to which the behaviour deviates from his or her own social group. Like many adults, it seems that some children tend to base a person's 'likeability' or safety, on the level of similarity between themselves and the other.

The behaviours that seem to bring on rejection, according to the research, include:

- Behaviours that were perceived as breaching social or school norms, ('she takes things away,' or 'he's bad at reading').
- Behaviours that interfered with, or threatened personal or group well-being, ('she speaks when we're working'). They are the behaviours that tend to unsettle others, contribute to them feeling angry, uncomfortable or interfere with them getting what they want, ('he says silly things', 'she's always interrupting').
- Bossy behaviours that are seen as attempts to control what's done, how it's done ('he bosses people about,' 'she pushes me around', 'he acts cocky with me'). They are also the behaviours that are seen by the rejecting child as an attempt to influence others for the 'bossy' child's own advantage, or to strengthen his or her own position or ego at the expense of others.
- Aggressive behaviours that cause harm or insecurity. They can be verbal or physical, and are seen as being driven by a number of unfriendly intentions:
 - to humiliate others or hurt their reputation, ('she makes fun of everybody').,
 - physical aggression to cause physical damage, ('he hits', 'she spits'),
 - intimidation through threats or abuse, ('she treats me badly', 'he threatens').
- Behaviours which breach social norms and school rules, ('she steals things,' 'he makes the teacher angry').
- Behaviours that lack the social skills needed for healthy relationships, ('he doesn't leave me anything', 'she takes my stuff without asking').

It's understandable that kids would not want to be around people who feel bad to be with. They do need to be kind, empathic and compassionate, but none of that means embracing the bad behaviour of others. Part of teaching our kids to live with strength and self-respect involves teaching them to recognise when a behaviour feels bad, and supporting them when they make the decision to move themselves out of the way of that bad behaviour. The challenge comes in doing this with kindness and grace, and minimising any further breakage that could spill from it.

(To be continued in next newsletter)

P & F NEWS:

EARN AND LEARN: We are excited to be taking part in the 2017 Woolworths Earn and Learn program. During the previous Earn and Learn campaign, we were able to purchase some great resources with the points earned, thanks to you.

Until September 19 2017, you can collect stickers at Woolworths that go towards Earn and Learn points. There are boxes located at Woolworths Carousel and Bentley Centre which have our School Name on them, alternatively you may bring the stickers into school and place them in the box in the Front Office.

The more points we earn, the more we can redeem from a choice of over 10,000 educational resources including Mathematics and English resources, Arts and Crafts materials and much more.

Thank you for supporting this program.

ENTERTAINMENT BOOKS: There are only 3 "hard copy" books left which are available from the front office. Please see Andrea if you wish to purchase one. The Entertainment Books are \$70 each.



FATHER'S DAY STALL: Father's Day is fast approaching. If you are available to help sell gifts at the stall on Friday September 1, please email Cathy at cathymovera@gmail.com

P & F EMAILS: If you wish to receive emails from us during the year, please send us an email at: pandf@sjsqp.wa.edu.au and we will add you to our mailing list.

IMPORTANT DATES FOR YOUR CALENDAR:

Friday September 1 – Father's Day Stall

Monday September 11 - P and F Meeting

Friday September 15 - Disco #2

Friday November 24 - Family Night

