



# ST JOSEPH'S SCHOOL

**NEWSLETTER NO 22 WEEK 3 TERM 3 AUGUST 2 2017**

## VISION STATEMENT

We at St Joseph's Primary School Queens Park are a faith based community which strives to recognise and respond to the image of Christ in us all, as we grow through work and prayer.

**THE ST JOSEPH'S SCHOOL COMMUNITY ACKNOWLEDGES  
THAT WE COME TOGETHER ON THE ANCESTRAL LANDS OF THE  
WHADJUK PEOPLE**

## **LAUDATO SI'**

*This responsibility for God's earth means that human beings, endowed with intelligence, must respect the laws of nature and the delicate equilibria existing between the creatures of this world, for "he commanded and they were created; and he established them for ever and ever; he fixed their bounds and he set a law which cannot pass away" (Ps 148:5b-6). The laws found in the Bible dwell on relationships, not only among individuals but also with other living beings. [68]*



## **PRINCIPAL'S REPORT**

### **POPE'S GENERAL INTENTION**

*That our brothers and sisters  
Who have strayed from the faith,  
Through our prayer and witness to the Gospel,  
May rediscover the merciful closeness of the Lord  
And the beauty of the Christian life.*

**SACRAMENT OF RECONCILIATION COMMITMENT MASS:** Children, mainly from Year 3, are about to commence their preparation for the Sacrament of Reconciliation which they will complete during Term 4. An important part of the preparation of the Sacrament is children attending the Commitment Mass on the weekend of August 12 and 13. Parents of children unable to attend are to notify Fr Peter directly.



**P & F MEETING:** Please note that there is a change to the term calendar with the next P & F Meeting now being held on Monday August 7 in the staffroom at 7.00pm. All parents are welcome to attend.

**SCIENCE WEEK:** I would like to thank Miss Stamp and Miss Inkster for organising a range of activities for the children to participate in over this week in recognition of Science Week.



**CONGRATULATIONS:** Although I have been attending Principal Meetings over the past week I was excited to hear that our Cross Country team won the Interschool Carnival. This is a challenging event for all the students who represent the school and I'm very proud of their efforts. Thank you to all the staff who helped train the students, Mrs Eoannidis, Miss Inkster, Miss Laird and Mrs Drummond-Hay.

## INTERSCHOOL CROSS COUNTRY RESULTS

- 1st - St Joseph's - 384 points
- 2nd - St Emilie's - 335 points
- 3rd - St Munchin's - 328 points
- 4th - Sacred Heart - 305 points
- 5th - Notre Dame - 239 points
- 6th - Xavier - 208 points

- Year 4 Runner Up Girl - Chanumi W
- Year 5 Champion Boy - Kane I
- Year 5 Runner Up Boy - Connor T



**PERFORMING ARTS FESTIVAL:** Tomorrow our Liturgical Dancers will perform after practising for many weeks. I'm sure they will perform beautifully. Thank you to Miss Della Posta and Miss Laird for preparing the students.



We have had a number of children who have entered solo performances and done extremely well. Congratulations.

Next week the Liturgical Choir will perform on Monday 7 August. Children will have received a letter providing details of the performance.

**ASSEMBLY:** This Friday August 4 the Year 4 Blue class will be presenting the assembly and parents are welcome to attend. Coffee will be available for purchase from the Canteen.

**YEAR 3 AND 5 BISHOPS' RELIGIOUS LITERACY ASSESSMENT:** Each year the Year 3 and Year 5 children complete the Bishops' Literacy Assessment. This year the children will complete the assessment online. This will take place on Tuesday August 8 for Year 5 students and Tuesday August 15 for Year 3 students.

God Bless  
Peter Yensch  
Principal



### **ASSISTANT PRINCIPAL RE The Solemnity of the Assumption of the Blessed Virgin Mary**

Our first whole school Mass for the term is The Assumption of the Blessed Virgin Mary. This Mass will be celebrated on Tuesday August 15. Our Sports and Safety Leadership Group will lead us in the readings at Mass. Please join us in praying to our Mother Mary.

In Faith  
Kaye Savage-Morton  
Assistant Principal RE



### **ASSISTANT PRINCIPAL ADMIN:**

Welcome back to Term 3. The students have made a great start to the term in the Computer Lab. So far this term we have been continuing on our coding journey as well as revising our internet safety practices ahead of the visit of Constable Care next week. In line with this, students from Years 2 to 6 have been trying out a new cyber safety game called "Interland" released by Google recently. This is an excellent game where students journey through interactive lands gathering points and reaching new levels for showing positive internet behaviours. Students can play this game at home by simply searching for "Interland". I also teach History to Years 4 to 6 in second semester and we have already begun exploring themes such as life for Aboriginals before European settlement (Year 4), Convict settlement, (Year 5) and Australian Federation (Year 6). We will work on History during our lessons between now and the end of the year.

**CONSTABLE CARE:** The Constable Care Child Safety Foundation provide schools with free interactive plays that deal with relevant issues such as bullying, well-being and cyber safety. We are very fortunate to have them visit our school on Tuesday of next week. Students from Years 4 to 6 will take part in two interactive plays on the one day. The first, called 'Frenemies' encourages students to think about how their behaviour can affect other people and helps them build confidence in social situations, make friends and develop resilience. The second, called 'Screen Name', teaches students about the more serious dangers of the cyber world and how to make safe decisions online. The plays are specifically aimed at children aged 9 to 12 and involve question and answer sessions and "what would you do?" scenarios. We look forward to having Constable Care at our school and hope it will increase our students' awareness of bullying and cyber safety issues.



Ronan Kelly  
Assistant Principal Admin

**TERM 3 STATEMENTS:** School fees for Term 3 have been sent home. You can settle your account by cash, cheque, EFTPOS, BPAY or you can set up a Direct Debit deduction. All families receiving the Health Care Card discount on tuition fees must have a copy of their latest updated card with the office. Failing to do so will result in your tuition fees returned to the full rate. If you are experiencing any financial difficulties you can contact me at the office to arrange a repayment plan. Thank you to all families who have already settled their account.



© Can Stock Photo

Georgia Dragon  
Accounts

#### **P & F NEWS:**

**EARN AND LEARN:** We are excited to be taking part in the 2017 Woolworth Earn and Learn program. During the previous Earn and Learn campaign, we were able to purchase some great resources with the points earned, thanks to you.

Until September 19 2017, you can collect stickers at Woolworths that go towards Earn and Learn points. There are boxes located at Woolworths Carousel and Bentley Centre which have our School Name on them, alternatively you may bring the stickers into school and place them in the box in the undercover area near the P & F Notice Board.

The more points we earn, the more we can redeem from a choice of over 10,000 educational resources including Mathematics and English resources, Arts and Crafts materials and much more.

Thank you for supporting this program.

**P & F EMAILS:** If you wish to receive emails from us during the year, please send us an email at: [pandf@sjsqp.wa.edu.au](mailto:pandf@sjsqp.wa.edu.au) and we will add you to our mailing list.



#### **IMPORTANT DATES FOR YOUR CALENDAR:**

Monday August 7- P & F Meeting (this meeting has been changed from August 14)

Friday September 1 – Father's Day Stall

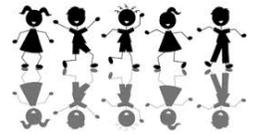
Monday September 11 - P & F Meeting

Friday September 15 - Disco #2

Friday November 24 - Family Night



There is no friendship (or childhood) that won't have its ups and downs, and most can be weathered with a sympathetic ear and some pro-active strategies. Here are some insights to help you understand the tough stuff and help you decide what to do.



Most children experience normal social pain. "There is a difference between normal social pain and children who are at serious social risk," notes Lawrence Cohen co-author of "Mum they're teasing me"

"Normal social pain is the sadness, anger, and jealousy that friendship brings. It's the hurt feeling upon being left out. It's the pain when your best friend finds another best friend. It's the dilemma when you want to make a new best friend yourself. It's the pain of occasional teasing. It's when your child comes and says 'everyone was mean at school.' It's the nervous stomach ache at the start of a school year. But it doesn't persist every single day."

Fifteen percent of children may experience extreme social pain. There are some warning signs: A child who never gets invited on play dates or birthday parties and never calls anyone; a child who frequently gets stomach aches to avoid social situations; a child who is teased constantly or is constantly doing the teasing; or a child who regularly bullies or harasses other children. "Eighty-five percent of kids may experience social challenges but you don't need to worry as long as they can handle them. But there are kids at either end of the social spectrum—the ones with no friends and limited social skills, and the ones who are consistently bossy and mean, who you need to work with to help them find their social place," advises Michael Thompson co-author of "Mum they're teasing me".

Bullying exists in a culture of cruelty. Bullying can be physical, bullying can be verbal, and bullying can be persistent. Bullying can be done by individuals or by groups, through gossip and exclusion or on-line. However, any kind of child-on-child cruelty that is chronically humiliating to the victim is considered bullying. "Classic bullying is rare," notes Lawrence Cohen. "Most kids who are cruel to others are not "unpopular" or physically big and tough kids. Indeed, they can be popular students who wield power malevolently, or who influence bigger 'bullies' to pick on social outcasts. Other bullies may be picked on a lot themselves and take this out on others, so the same child is both a victim and a perpetrator."

Girls often engage in "indirect bullying." While boys will call another kid a name to his face, girls are often less direct and more insidious. Girl bullies start rumors, call kids names behind their backs, send nasty messages and steal friends.

Cliques can get out of control. As kids get into 2nd or 3rd grade, they often cluster into close groups of friends. Most of these are not harmful, as it's natural for groups of friends to form. But sometimes these groups define themselves by excluding others, and powerful social laws dictate who's in or who's out. Sadly, kids who are deemed "unpopular" and get rejected from a clique often don't befriend each other, because it wouldn't look "cool" to the rest of the group.

The media has an impact on friendship. Over-consumption of TV, interactive games, and the internet has replaced the kinds of activities kids used to do when they hung out together, like playing ball, doing projects, and even goofing around. It tempts kids away from more physical and imaginative activities, and nurturing conversations. "The media influences how they treat each other and what they talk about," notes Diane Levin, Ph.D., author of Remote Control Childhood. "For girls, more and more play time is based on talking about what they buy and how they will look. Boys are encouraged to emulate stereotypical male, aggressive behavior. You can reduce the impact media has on time spent with friends by helping kids develop a repertoire of activities that are not connected to computer use, electronic games, and watching TV."

Experts don't recommend that consumption of media stop completely but they do recommend that you discuss what kids are viewing and set your own limits for what's permissible.

If we respond with empathy, and a perspective that it isn't the end of the world, the children can find their inner resilience and cope with a moderate amount of teasing. However if a child is always the target, or the perpetrator, then it is time for more intervention such as taking with the teacher and school guidance counselor or seeking professional help.